



# *The Villages®*

## *Charter School Autism Center*

### **The Villages Charter School Autism Center (TVCS AC)**

#### **Disciplinary & Attendance Policy**

The design of the TVCS AC Disciplinary Policy enables consistent and uniform enforcement of its provisions. The Administration is responsible for determining the level of the offense as well as determining the appropriate consequence. In all disciplinary actions, the appropriate level of due process shall be observed.

The factors to consider prior to corrective measures being taken include, but are not limited to:

- |   |   |
|---|---|
| <input type="checkbox"/> Exceptionality                 | <input type="checkbox"/> Strength of evidence           |
| <input type="checkbox"/> Age                            | <input type="checkbox"/> Disciplinary history           |
| <input type="checkbox"/> Seriousness of offense         | <input type="checkbox"/> Past interventions attempted   |
| <input type="checkbox"/> Premeditation or impulsiveness | <input type="checkbox"/> Current interventions in place |

All students will be held accountable for their behavior during all aspects of the school day, including wrap-around services and any other school-sponsored activity. Any behavior occurring off campus requiring law enforcement action is expected to be reported to school officials so that a full circle of support and an action plan can be created. If the behavior is deemed to be of a nature as to not maintain respect for all stakeholders of TVCS AC the student may be asked to return to their home school.

#### **CONSEQUENCES**

Students are faced with a barrage of choices each day. These choices come with consequences, good or bad. In an effort to provide the best environment for learning to take place, it is anticipated that everyone will behave and abide by the expectations previously stated. When students make choices that do not follow school rules, appropriate consequences will be assigned. The consequences may include, but are not limited to:

- ☐ **Conferences** – Conferences are scheduled meetings that will serve to inform all stakeholders of behaviors and possible solutions.
- ☐ **Contracts** – An agreement between the school, the student, and the student's family identifying the future possible dismissal of the student if specified requirements are not met. Contracts are used to improve behavioral choices as well as attendance (including tardies and early checkouts).
- ☐ **Felony Transfer** – The Villages Charter School Autism Center has the ability to deny access to our educational system based on felony charges from the Judicial System.
- ☐ **Loss of Privileges** – The Administration has the authority to exclude students from participating in school-related activities if the conduct at school or outside of school, is deemed unacceptable. The period of time is to be established by the Administration.
- ☐ **Out-of-School Suspension** – Students are not to be on school property on the day(s) assigned and this/these absences will be considered unexcused (please see attendance policy). This includes any





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sporting, extra-curricular, or other after-school activity. All schoolwork missed while serving an out-of-school suspension is due the number of days out of school plus one.

- ☐ **Restitution** – Students will restore or pay for damaged or stolen property.
- ☐ **Temporary Removal from Setting** – Students will be removed from an academic setting for a specific amount of time to be established by the Administration and in compliance with the student's Individual Education Plan.

If students are referred to the office for behavioral choices, the following events will occur to ensure that they are treated fairly and that an appropriate consequence is decided upon and carried out, inclusive of the student's Individual Education Plan and/or Behavior Intervention Plan:

- Students will be given the opportunity to review and discuss their behavior at their functioning level and preferred communication modality. The Administrator will try to identify the root of the behavior to attempt to address the issue.
- If additional information is needed, it will be obtained from the classroom team and support staff in the most efficient manner possible.
- The Administrator will evaluate the severity of the infraction and associated corrective measures outlined in the disciplinary policy.
- Parents will be notified verbally as well as provided a copy of the discipline referral. In order to maintain timely and efficient communication with parents, school personnel rely on the provision of current and accurate phone numbers, including cell, home, and work phone numbers, and email addresses. Emergency contact forms are provided at the beginning of each year and should be updated as needed throughout the course of the year.

Students' individual needs will be considered and appropriate actions will be taken to ensure the integrity of the school and learning environment are protected. The disciplinary policy is created to address each situation as unique and to determine actions that will deter the behavior from repeating itself.

The level of the infraction and the corresponding and appropriate corrective measure is coded according to the Sumter County Schools Conduct Report from PP-SR-004 for Elementary and PP-SR-037 for Secondary.

Multiple Level III infractions may result in dismissal from The Villages Charter School Autism Center. The Principal of The Villages Charter School Autism Center has the authority to dismiss students for cause, including, but not limited to, failure to maintain eligibility per Board policy or failure to comply with school rules and regulations that are found in the TVCS AC Disciplinary & Attendance Policy. Dismissal and re-enrollment of students who have been previously dismissed or have withdrawn from school is at the discretion of the Principal of The Villages Charter School Autism Center. Additionally, the Principal may deny enrollment to new students based upon a review of their discipline & attendance records from their previous school using the TVCS AC Disciplinary & Attendance Policy as a guide. Any previously dismissed student who is approved for re-enrollment will automatically be placed on a behavior and/or attendance contract. An appeal of any dismissal of a student may be made to the Board of Directors of The Villages Charter School Autism Center, LLC. by written request within ten (10) days of the dismissal date. Sumter County School Board will be notified when dismissal of a Sumter County student occurs as a result of discipline infractions. All appropriate discipline documentation will be forwarded to the receiving school when applicable.





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### **ATTENDANCE POLICY**

Florida Law requires regular attendance. A full school term for the State of Florida is 180 days for students. The nature of school choice places the responsibility for punctual attendance on each family. Therefore, students with excessive absences, including tardies and early check-outs, will be held accountable and action may be taken by the Attendance Review Committee. The makeup of the Attendance Review Committee at the direction of the principal and may include the principal (or designee), the Board Certified Behavior Analyst, the instructional lead, and a teacher of the student.

Absent/tardy students must submit approved documentation verifying that the absence qualified for excused status (parent's note, doctor's statement, or email from parent or doctor) by the third class meeting after their absence; after that time, the absence will be recorded as unexcused and no documentation accepted at any point thereafter.

To receive credit for missed work due to an absence, a student must turn in assignments upon returning to school within the number of days missed plus one day, except as noted under the Consequences section of the Disciplinary Policy. However, any assignment that has a previously determined due date, that due date must be observed unless arrangements have been made with the assigning teacher. Any variation of this must be approved by the administration.

The function of the committee will be to determine what further action is warranted after reviewing the student's attendance record. Further action that may be deemed appropriate could be the initiation of an Attendance Contract, demonstration of mastery of the course material by passing the semester exam with a 75% or better, and/or other actions. The committee will be responsible for the execution of the Attendance Contract should the student fail to meet the contract requirements.

Students with a combination of 10 absences, tardies, or early check-outs (excused or unexcused) within a semester grading period are considered to be excessively truant and the Attendance Review Committee will convene and may initiate an Attendance Contract. Non-compliance with the specifications of the Attendance Contract will result in dismissal from The Villages Charter School Autism Center.

### **TARDINESS/EARLY CHECK-OUTS**

Criteria for an excused tardy include tardies for religious instruction or a religious function, tardiness due to sickness, injury, court appearance, or any other insurmountable condition as determined by the principal (or designee). Students who are tardy must bring in approved documentation verifying that the tardy qualifies for excused status (parent's note, doctor's statement, subpoena, etc.) by the next day after the tardy to school; after that time, the tardy will be recorded as unexcused and no documentation will be



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accepted at any point thereafter. When the student arrives to school after the start of the school day, the student must report to the school office. An Admit Slip may (based on student ability) be issued at which time the student will report to class to begin activities for the day. In middle and high school, students will be marked absent for any class in which they miss the entire class period and tardy to the class that is entered after the bell has rung.

### **Elementary**

The school will monitor all attendance marks, including absences, tardies, and early check-outs. Upon the 8<sup>th</sup> attendance mark, the parent may be contacted for help in finding a solution for better attendance. If the issue is not corrected and attendance marks continue, then at the 10<sup>th</sup> mark, the attendance committee will meet to decide if an attendance contract needs to be initiated.



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## Attendance Contract (Sample)

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Consistent classroom attendance is an integral part of the educational process of our students. Students cannot meet their full potential when they miss an excessive number of days. Your child has established a pattern of nonattendance that is interfering with his/her success. This contract is intended to correct this pattern of nonattendance.

The following conditions apply in the fulfilling of this contract:

1. The student named above is expected to be in attendance daily for the remainder of the school year.
2. If a situation arises that prevents attendance, the parent must provide appropriate written documentation, such as an official doctor's note, to the principal or designee for all tardies, absences, and early check-outs. Excused absences include illness (with doctor's note) or a death in the immediate family.
3. The student named above must arrive to school on time and remain in attendance for the entire school day.

In the event the above conditions are not satisfied, the above named student will be dismissed from The Villages Charter School Autism Center.

***I have read and understand the conditions of this contract.***

Student's Signature (if appropriate): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Administrator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_





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### Behavior Support Plan Contract (sample)

The Villages Charter School Autism Center is committed to building parent and student partnerships committed to a quality experience for student success. In the event of the infractions listed below, a Behavior Support Plan Contract is initiated in effort to remediate the behaviors. Should the behaviors not be remediated, dismissal from the program could occur. Additionally, should an egregious behavior occur during the Behavior Support Plan, the Behavior Support Plan may be terminated and the behavior may result in immediate dismissal from The Villages Charter School Autism Center or the initiation of a Behavior Dismissal Contract.

#### **Part 1:** Infractions Resulting in Behavior Support Plan Contract:

1. Level 3 infraction, resulting in a discipline referral, as defined in Sumter County School District Code of Student Conduct
2. Student engages in aggressive/physical behavior resulting in injury to team members and/or peers
3. Significant damage to property
4. Behavior cannot be redirected or de-escalated with typical strategies within a 20-minute consecutive timeframe
5. Behavior requires 2:1 staff support beyond 20 consecutive minutes, disrupting safety or instruction
6. Student is unable to successfully participate in the 3:1 classroom model due to behavior

**Part 2:** Should Part 1 be initiated, the MTSS team will convene to determine if a Behavior Support Plan is appropriate. More than 50% of the team must agree that a Behavior Support Plan is appropriate.

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Name: \_\_\_\_\_ BCBA: \_\_\_\_\_

Date of Initiating Incident: \_\_\_\_\_ Date of Parent Contact: \_\_\_\_\_

Support Plan Initiation Date: \_\_\_\_\_ Support Plan Duration: \_\_\_\_\_

Infraction Resulting in Behavior Support Plan Contract: 1 2 3 4 5 6

Does the student have a PBIP? \_\_\_\_\_ Has it been implemented with fidelity? \_\_\_\_\_

MTSS Team Consensus:



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## Behavior Dismissal Contract (sample)

The Villages Charter School Autism Center is committed to building parent and student partnerships committed to a quality experience for student success. Due to recent behaviors, a Behavior Dismissal Contract must be initiated based on one or more of the following infractions listed below:

1. Multiple Level 3 infractions, resulting in a discipline referral, as defined in Sumter County School District Code of Student Conduct
2. Student engages in aggressive/physical behavior resulting in injury to team members and/or peers
3. Significant damage to property
4. Behavior cannot be redirected or de-escalated with typical strategies within a 20-minute consecutive timeframe
5. Behavior requires 2:1 staff support beyond 20 consecutive minutes, disrupting safety or instruction
6. Student is unable to successfully participate in the 3:1 classroom model due to behavior

Should an additional infraction occur within the timeframe of the Behavior Dismissal Contract, the student will be dismissed from The Villages Charter School Autism Center.

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Name: \_\_\_\_\_ BCBA: \_\_\_\_\_

Date of Initiating Incident: \_\_\_\_\_ Date of Parent Contact: \_\_\_\_\_

Behavior Dismissal Contract Initiation Date: \_\_\_\_\_

Duration of Behavior Dismissal Contract: \_\_\_\_\_

Infraction Resulting in Behavior Dismissal Contract: 1 2 3 4 5 6

Does the student have a PBIP? \_\_\_\_\_ Has it been implemented with fidelity? \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Leadership Signature: \_\_\_\_\_

BCBA Signature: \_\_\_\_\_ Teacher Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_



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### TVCS AC Disciplinary & Attendance Policy Acknowledgement

#### **PLEASE SIGN AND RETURN**

My child and I have reviewed The Villages Charter School Autism Center Disciplinary and Attendance Policy for 2025-2026 and The Villages Charter School Autism Center Student Handbook and understand the contents. By signing below, I am indicating my review of the policy, possible corrective measures, and my alignment with the philosophies of The Villages Charter School Autism Center. **Failure to return this signed acknowledgement may waive (but does not remove the expectations of the Attendance and Discipline Policy) the privilege of attending The Villages Charter School Autism Center.**

Student Name \_\_\_\_\_

Student Signature (if appropriate) \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Homeroom/1<sup>st</sup> Period Teacher \_\_\_\_\_